





















Common Mental Health Disorders in Children and Adolescents

Anxiety Disorders (e.g., OCD, panic disorder, PTSD) Mood disorders (Depression, Bipolar) Attention Deficit Hyperactivity Disorder (ADHD) Eating Disorders

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When Do I Worry?

- Persistent
 - Occurs more often than not
 - Longer period of time
- Pervasive
- \bullet Occurs in more than I area
- Changes in normal behavior Sleeping, eating, friends, self-care
- Causes Problems in Daily Living
 - School
 - Peers
 - Home and family life



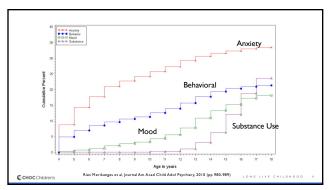
What should I look for in a provider?

- Licensed in California
 Psychiatrist Board Certified Child and Adolescent Psychiatry
 - Psychologist Licensed
 Social worker LCSW

 - Marriage and family therapist LMFT
- Experience in dealing with children
- Experience with evidence based treatment specific to children



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What does it look like?

- · Complaints of stomach aches or headaches
- Sleep problems or difficulty concentrating
- Behavioral changes such as moodiness, a short temper or clinginess
- Development of a nervous habit, such as nail biting
- Refusal to go to school or getting into trouble at school





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When To Worry About An Anxious Child

Severe anxiety is unrealistic.

Severe anxiety is out of proportion.

Severe anxiety is being overly self-conscious.

Severe anxiety is often unwanted and uncontrollable.

Severe anxiety doesn't go away.

Severe anxiety leads to avoidance.



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Treatments

- Cognitive Behavioral Therapy
 - Identify thoughts
 - Increase coping skills
 Coping CAT
- Exposure and Response Prevention
 - Graduated exposure
 - Coached coping
- Relaxation/Meditation
- SSRI's





Attention Deficit Disorder With Hyper Activity

- Inattention
- Hyperactivity/Impulsive
- Occurs 2 or more settings
- Evidence of impairment
- Signs before age of 12
- Inconsistent with developmental level
- Symptoms over 6 months



€ CHOC Childrens

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ADHD Symptoms Over Lifespan

The Changing Face of ADHD

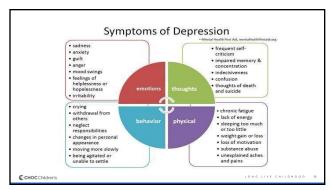
Childhood		Adulthood
Hyperactivity (can't sit still, always "on the go," climbs or runs at inappropriate times)	May Become	Restlessness (can't stay focused on one thing; fidgety, impatient)
Physical Impulsivity (doing things that result in a lot of injuries; prob- lems waiting one's turn)	May Become	Verbal Impulsivity (saying the "wrong thing or speaking out of turn; interrupting others excessively)
Inattention (problems paying attention in class or completing school work)	Often Remains	Inattention (difficulty concentrating at work; problems finishing tasks)

When to Refer for Mental Health Treatment

- Child engaging in dangerous, self-injurious behavior
- Impairment in school, social or family functioning
- Problem does not resolve with parental strategies
- Parents unwilling or unable to implement parental behavioral strategies

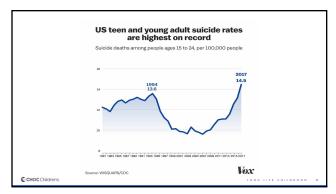
CHOC Children

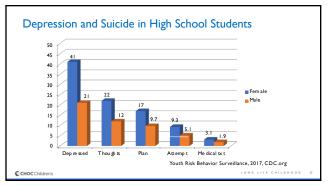
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LEADING CAUSES OF DEATH IN 10- TO 19-YEAR-OLDS -UNITED STATES, 2015-2017 CAUSE Rate per 100 000 Accidents 11.6 Suicide 64 Homicide 4.6 Cancer 2.4 Heart Disease 1.0 Congenital anomalies 0.8 Data Source: CDC WONDER surveillance data system, accessed July 17, 2019





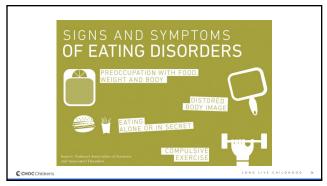


Evidence Based Treatments

- Cognitive Behavioral Therapy
 - Identify thoughts
 - Increase coping skills
 Coping CAT
- Dialectical and Behavioral Therapy
 - Managing strong emotions
 - Skills coaching
- Mindfulness based stress reduction
- SSRI's



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Losing weight unexpectedly and/or being dangerously thin (lack of recognition of thinness)

Obsessing over calorie counts and nutritional facts Spending many hours exercising to burn off

Spending many frout's exercising to burn on calories
Skipping meals
Avoiding eating socially
Irregular periods, thinning hair, and constant exhaustion

Evidence Based Treatments

- Family Based Treatment (FBT),
 - Maudsley Approach
 - Family focused
- Cognitive Behavioral Therapy Enhanced
 Special focus on eating disorders
- SSRI's to manage symptoms when needed



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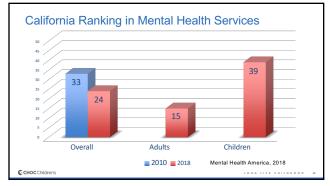
Treatment is Effective

- Depression and other mental health disorders are treatable
- Especially in children and adolescents
- Can see return to functioning



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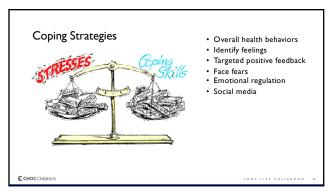




BUILDING RESILIENCE

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Mood Hygiene €CHOCChildrens











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When is Inpatient Treatment Needed?

- Child can not keep themselves safe
- Others in family at risk of harm
- Inpatient treatment goals:
 - Keep child safe

 - Complete thorough evaluation
 Possible medication start or adjustment
 - Start treatment process
- Generally 5 to 10 days in length
- Starting point





Intensive Outpatient Program

- Dialectical and Behavioral Therapy (DBT) adherent
- 8 weeks, 4 days per week, 3 hours per day
- After school
- Adolescents (high school)
- Outcomes:
 - < 12% year 1; 0% YTD

 - Clinically significant improvement
 Parent and child self report



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